Valuing Caregivers and Recognizing Their Contribution to Quebec’s Health System

https://policybase.cma.ca/link/policy14373

POLICY TYPE
Parliamentary submission

DATE
2020-09-29

TOPICS
Health human resources
Health systems, system funding and performance

Documents
Protecting and supporting Canada's health-care providers during COVID-19
https://policybase.cma.ca/link/policy14260

POLICY TYPE
Parliamentary submission

DATE
2020-03-23

TOPICS
Physician practice, compensation, forms
Health systems, system funding and performance
Health human resources

Documents

We are raising the level of support needed to make the unprecedented change that is needed. The COVID-19 pandemic has caused a financial and medical crisis, as well as a lack of support and understanding of how medical providers are affected by their work and the changes required to support them.

We commend the efforts of medical professionals and support workers to continue providing essential care despite the challenges presented by the pandemic. We encourage governments and health care organizations to provide adequate resources and support to medical professionals as they work to protect the health and safety of all Canadians.
CMA POLICY

Flexibility in Medical Training
(Update 2009)

The Canadian Medical Association (CMA) expresses its concern about the need to ensure that medical education and training programs are flexible and responsive to the needs of patients and the health care system, as well as the needs of trainees. The Association supports the following principles:

1. Medical education and training programs should be flexible in order to accommodate the needs of patients and the health care system. This includes providing opportunities for research, continuing education, and other activities that contribute to the development of a well-rounded physician.
2. Medical education and training programs should be responsive to the needs of trainees, including the need for flexibility in scheduling, location, and program length.
3. Medical education and training programs should be designed to prepare physicians for a variety of career paths, including academic, clinical, and non-traditional careers.

The CMA recommends that medical education and training programs be evaluated on a regular basis to ensure that they are meeting the needs of patients, the health care system, and trainees.

Definitions

- Flexibility: The ability of medical education and training programs to accommodate the needs of patients, the health care system, and trainees.
- Responsiveness: The ability of medical education and training programs to respond to the needs of trainees, including the need for flexibility in scheduling, location, and program length.
- Preparedness: The ability of medical education and training programs to prepare physicians for a variety of career paths.

The CMA notes that medical education and training programs must be designed and evaluated in a way that ensures that they are meeting the needs of patients, the health care system, and trainees.

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References


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