Flexibility in Medical Training

The Canadian Medical Association (CMA) advocates for the importance of flexibility in medical training. The policy document emphasizes the need for programs to be adaptable to the diverse needs and circumstances of trainees. It supports the development of online and blended learning opportunities to enhance access to training. The policy also encourages the integration of feedback mechanisms to improve training outcomes and promote continuous improvement. Furthermore, it highlights the importance of ensuring that training programs align with the evolving demands of the healthcare sector.

**Definitions**
- **Continuous Learning**: Ongoing professional development that is flexible and accessible, allowing healthcare providers to continuously improve their skills and knowledge.
- **Online Learning**: The use of the internet and computer technology to deliver educational materials and activities to learners remotely.
- **Blended Learning**: A learning model that combines traditional face-to-face classroom instruction with online learning components.

The CMA acknowledges the critical role of flexibility in medical training in addressing the challenges posed by the dynamic healthcare environment. It supports the implementation of innovative training models that empower healthcare professionals to meet the diverse needs of patients and communities.