Flexibility in Medical Training (Update 2009)

CMA POLICY

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The Canadian Medical Association (CMA) believes that proper planning and training for medical practice are essential to the health of society. This policy recognizes that medical education and training must be appropriate for the terms and conditions under which the knowledge and skills gained during the education and training period will be applied. The CMA supports the implementation of policies that ensure educational and training programs are compatible with individual and societal needs, are accessible to all, and are delivered in a manner that facilitates learning and professional growth.

The Office of Medical Education (OME), a division of the CMA, supports the implementation of policies that ensure educational and training programs are compatible with individual and societal needs, are accessible to all, and are delivered in a manner that facilitates learning and professional growth.

The Office of Medical Education (OME) is responsible for the implementation of policies that ensure educational and training programs are compatible with individual and societal needs, are accessible to all, and are delivered in a manner that facilitates learning and professional growth.

Definitions

- **Flexibility in Medical Training**: The ability of medical training programs to adjust and adapt to the needs of students and the health care system, including the use of alternative learning methods and technologies to accommodate diverse learning styles and needs.

- **Health Care System**: The complex network of organizations, professionals, and services that deliver health care, including hospitals, clinics, and community health centers.

- **Individual Needs**: The unique requirements of each student, including their educational background, personal goals, and professional interests.

- **Societal Needs**: The needs of the community and society as a whole, including the demand for health care services and the workforce required to provide them.

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